



سَلْمُ تصحيح مادّة اللغة الإنكليزيّة
لامتحان شهادة الدّراسة الثّانويّة العامّة
الفرع العلميّ
نظام قديم
الدورة الأولى عام ٢٠٢٢ م

- I- Group 1: 1 – 7**
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملحوظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصّص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يُعدّ الجدول الخاصّ بذلك وتوزّع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثمّ تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصّص لها في جدول الدرجات.

Group1 From 1- 7

Model answers: (1-3)

1- (The processes involved in making copper goods) are cutting, welding and ornamentation.

(N.B) No1: - If the student mentions two processes, his answer rates **full mark**.

- If the student mentions one process, his answer rates **3 marks**.

2- (The Aleppo Craftsmen Union) is trying to establish a training centre and promote the local and regional trade of copper products.

(N.B) No2: - If the student mentions one item, his answer rates **full mark**.

3- (Copper artefacts are useful to historians) because they give them information (about the way ancient people lived and interacted).

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item is allotted **6 marks**.

2- Overlook irrelevant information unless it exceeds one sentence. If so, deduct **2 marks**.

3- Overlook copying, grammar and spelling mistakes and capitalization.

4- Any logical answer related to the text is accepted.

Model answers from (4-5)

4- skilled

- If the student writes (experienced), his answer rates **2 marks**.

5- identify

Remarks from (4-5)

1- Each item is allotted **5 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook capitalization and copying mistakes unless they give rise to another word. If so, the answer rates **zero**.

4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

- 6- Nowadays, a small handful of craftsmen continue to practice copper craft.
- Nowadays, a few / some craftsmen continue to practice copper craft.
- 7- Syria's location has caused the development / appearance of many crafts.

Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, grammar, copying mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, the answer rates **3 marks**.
- 5- If the student writes the answer in the **negative** form in number 7, the answer rates **3 marks**.

Group 2 From 8-13

Model answers (8-9)

- 8- a / any small error may cause death
- 9- b / avoid being frozen

(N.B): - If the student writes only the first word of the correct answer, the answer rates **full mark**.

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (10-11)

- 10- require
- 11- vacuum

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates **zero** even if one of them is correct.

Model answers (12-13)

- 12- protect the astronaut (from space) .
- keep the astronaut safe.
- 13- skilled / trained / experienced.

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook grammar, copying and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.
- 5- Any addition or omission that makes distortion, deduct **1 mark**.

Group 3 From 14-24

Model answers (14-16)

14- He / Tareq

15- a

16- who

Remarks from (14-16)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates **zero**.

4- If the student writes two answers for the same question, consider the first.

Model answers (17-20)

17- curious

18- enjoyed

19- ground

20- himself

Remarks from (17-20)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers in one space, his answer rates **zero**.

6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

21- Where has your sister Huda travelled?

- What country/ Which country has your sister travelled to?
- Which of your sisters has travelled to France?
- What has Huda / your sister done?

22- What is she doing / studying there?

- Why is she there?
- Why has she travelled there?

23- How long has she been there?

- For how many years has she been there?
- For how much time has she been there?

24- (Answers vary)

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **4 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization, punctuation and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **2 marks**.
- 8- If the answer is included in the question, deduct **2 marks**.
- 9- Any logical question or answer related to the dialogue is accepted.

Group 4 From 25-33

Model answers (25-28)

25- (I wish) I could / would/ did remember (where I left/ had left my keys).

- (I wish) I remembered (where I left my keys).

(N.B) - If the student writes the negative form, deduct **2 marks**

26- My friend had his bicycle/ it repaired

- My friend got his bicycle repaired.
- My friend had to have his bicycle/ it repaired.

(N.B) - The four steps to form the causative are required, otherwise the answer rates **zero**.

- If the student uses the positive form, deduct **2 marks**.

27- (He asked them) if they had enjoyed their first day in the company.

28- Our lungs are harmed by smoking

(N.B) - The first three steps to form the passive are required, otherwise the answer rates **zero**.

- If the agent (by smoking) is not mentioned, deduct **2 marks**.

Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.
- 4- The words between brackets are optional.

Model answers (29-30)

29- (answers vary) (past simple – present perfect – present perfect continuous)

30- (answers vary) (past tense)

Remarks from (29-30)

1- Each item is allotted **7 marks**.

2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.

3- Deduct **1 mark** for any grammar mistake.

4- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark**.

(N.B) - the total deduction for both grammar and spelling should not exceed **3 marks** if the completion still makes sense.

5- Overlook punctuation marks.

6- Any logical completion is accepted.

7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (31-33)

31- entertainment

32- because

33- make

Remarks from (31-33)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes.

4- Two answers for the same number rates **zero**.

Group 5 From 34-38

Model answers (34-36)

34- has interviewed

35- was walking

36- will see / can see / may see (any suitable modal is accepted)

Remarks from (34-36)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark**.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- Deduct 2 marks for grammar mistakes if it is in the first part or in the second part of the verb. E.g. was walk
- 5- In case the student writes two answers for the same number, **consider the first**.

Model answer (37)

37- يستخدم الكافيين كمنبه / للقلب و الجهاز العصبي..

يستخدم: يستعمل

كمنبه: كمنشط | كمحفز | كمنشط

Remarks for (37)

- 1- The item is allotted **10 marks**.
 - 2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.
 - 3- Each unit is treated separately.
 - 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
- (N.B) - the total deduction for **both grammar and spelling** should not exceed **3 marks** if the translation still makes sense.
- 5- Any other logical translation is accepted.

Model answer (38)

38- The driver had to pay a fine / because of driving too fast.

- The driver had to pay a fine / because he was driving too fast.

- **had to:** must/ should
- **because of :** for / since
- **too:** very

Remarks for (38)

1- The item is allotted **8 marks**.

2- The sentence is divided into **2 units**. Each unit is allotted **4 marks**.

3- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(N.B) - the total deduction for *both grammar and spelling* should not exceed **3 marks** if the translation still makes sense.

4- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.
Each field is allotted **10 marks**. (**7 marks** for spelling and **3 marks** for punctuation)
 - b- A paragraph between 60-69 words rates **(45 marks)**.
Each field is allotted **9 marks**. (**6 marks** for spelling and **3 marks** for punctuation)
 - c- A paragraph between 50-59 words rates **(40 marks)**.
Each field is allotted **8 marks**. (**5 marks** for spelling and **3 marks** for punctuation)
 - d- A paragraph between 40-49 words rates **(35 marks)**.
Each field is allotted **7 marks**. (**4 marks** for spelling and **3 marks** for punctuation)
 - e- a paragraph between 30-39 words rates **(25 marks)**.
Each field is allotted **5 marks**. (**3 marks** for spelling and **2 marks** for punctuation)
 - f- A paragraph between 20-29 words rates **(20 marks)**.
Each field is allotted **4 marks**. (**3 marks** for spelling and **1 marks** for punctuation)
 - g- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.
- N.B.** - Overlook the first **two** spelling mistakes , the first two grammar and the first two punctuation mistake; then deduct **one mark** for each mistake.
- 5- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السّلم -