



سَلَم تصحيح مادّة اللغة الإنكليزيّة
لامتحان شهادة الدّراسة الثّانويّة العامّة
الفرع العلميّ
نظام حديث
الدورة الثّانية عام ٢٠٢٢م

الدرجة: ٣٠٠/درجة

مادة اللغة الإنكليزية
الفرع العلمي

سلم تصحيح شهادة الثانوية العامة
الدورة الامتحانية الثانية عام ٢٠٢٢م

I- Group 1: 1 – 12

II- Group2: 13 – 38

III- Group 3: 39 – 42 + Rewriting

IV- Group 4: composition

ملحوظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).

Group1 From 1- 12

Model answers: (1-6)

- 1- a / stop
- 2- a / essential
- 3- c / different
- 4- c / take the full course of medicine
- 5- a / may cause rash
- 6- c / greater than reasonable

Remarks from (1-6)

- 1- Each item is allotted **10 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Either the correct choice or the letter that corresponds to the correct answer is accepted.
- 4- Overlook spelling, grammar, copying mistakes and capitalization.

Model answers from (7-12)

- 7- F / false
- 8- F / false
- 9- F / false
- 10- T / true
- 11- F / false
- 12- T/ true

Remarks from (7-12)

- 1- Each item is allotted **10 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- If the student writes only the correction without putting the sign (F/false), the answer is accepted.
- 4- If the student writes (صح / غلط) or any sign that shows true or false , the answer is accepted.

Group 2 From 13 -38

Model answers (13 - 38)

- | | |
|---------------------------|-------------------------------------|
| 13- b / meet | 27- d / had started |
| 14- a / onto | 28- c / has broken |
| 15- c / devotion | 29- d / have been built |
| 16- b / pediatrician | 30 - a / didn't have it redecorated |
| 17- c / active | 31- b / he wanted |
| 18- d / react | 32- c / would have saved |
| 19- a / getting into | 33- d / knew |
| 20- b / put on | 34- d / where |
| 21- c / assemble the case | 35- d / psychology |
| 22- b / speak her mind | 36- c / asked |
| 23- c / get up | 37- a / I'm awfully sorry |
| 24- b / studied | 38- d / I'd love some |
| 25- b / have been working | |
| 26- a / was describing | |

Remarks from (13 - 38)

- 1- Each item is allotted **5 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Group 3 (39- 42 + Rewriting)

Model answers (39 -42)

39- When/ what time does the sport programme (often) start?

40- Whose birthday did you go to last week?

41- How long has he been running?

- For how many hours has he been running?
- For how long has he been running?
- For how much time has he been running?

42- What/ Which thing have you discussed with your father?

Remarks from (21-24)

- 1- Each item is allotted **3 marks**.
- 2- If the student uses a wrong question word, the answer rates zero.
- 3- Deduct **1 mark** for each grammar mistake.
- 4- If the student writes two questions for the same answer, consider the first.
- 5- If the student writes the question word only, his answer rates **zero**.
- 6- Overlook capitalization, punctuation and spelling mistakes.
- 7- Any logical answer is accepted.

B- Rewriting

- Mary is from **England**. When she was **on** holiday in Venezuela, some Venezuelan friends invited **her** to dinner at 9:00. She arrived at **exactly** 9:00, but her friends had not even arrived home yet.

Remarks

- 1- Each corrected item is allotted **2 marks**.
- 2- If the student writes the correction only without rewriting the whole passage, the answer is accepted.

Group 4 Composition

Remarks:

1- (30 marks) are allotted to this item.

2-Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.

3-If a student writes more than the required number of words, his/her topic is accepted.

a- On average, a paragraph between 71 - 80 words rates (30 marks).

Deduct one mark for every mistake as a package of (10 marks: 2 for punctuation and 8 for spelling and grammar).

b- A paragraph between 61-70 words rates (28 marks).

Deduct one mark for every mistake as a package of (10 marks: 2 for punctuation and 8 for spelling and grammar).

c- A paragraph between 51 -60 words rates (26 marks).

Deduct one mark for every mistake as a package of (8 marks: 2 for punctuation and 6 for spelling and grammar).

d- A paragraph between 41-50 words rates (24 marks).

Deduct one mark for every mistake as a package of (8 marks: 2 for punctuation and 6 for spelling and grammar)

N.B. - Overlook the first **two** grammar, **two** spelling and **two** punctuation mistakes for items (a- b – c – d).

e- A paragraph between 31- 40 words (20 marks).

Deduct one mark for every mistake as a package of (6 marks)

f- A paragraph between 21- 30 words (15 marks)

Deduct one mark for every mistake as a package of (4 marks)

g- A paragraph between (10- 20) (10 marks)

Deduct one mark for every mistake as a package of (4 marks)

N.B. - Overlook **the first** grammar, **the first** spelling and **the first** punctuation mistake for items (e- f - g)

h- A paragraph less than 10 words give **2 marks** for each correct sentence.

N.B. Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السلم -