



سُلم تصحيح مادّة اللغة الإنكليزيّة  
لامتحان شهادة الدراسة الثانويّة العامّة  
الفرع العلميّ  
نظام قديم  
الدورة الثانية عام ٢٠٢٢ م

- I- Group 1: 1 – 7**  
**II- Group2: 8 – 13**  
**III- Group 3: 14 – 24**  
**IV- Group 4: 25 – 33**  
**V- Group5: 34 – 38**  
**VI- Group 6: composition**

**ملحوظات:**

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يُعدّ الجدول الخاصّ بذلك وتوزّع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثمّ تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

## Group1 From 1- 7

### Model answers: (1-3)

- 1- People/ They visit zoos to see animals that they can't see in their own country.
- 2- Zoos are unnatural for wild animals to be kept in captivity.
  - Zoos may be located in places where the climate is very different from the climate of the animal's country of origin.
- 3- Zoos.

### Remarks from (1-3)

**(N.B):** - Information between brackets is optional.

- 1- Each item is allotted **6 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, deduct **2** marks.
- 3- Overlook copying, grammar and spelling mistakes and capitalization.
- 4- Any logical answer related to the text is accepted.

### Model answers from (4-5)

- 4- extinction
- 5- located

### Remarks from (4-5)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook capitalization and copying mistakes unless they give rise to another word. If so, the answer rates **zero**.
- 4- If the student writes two answers for the same item, consider the first.

### Model answers from (6-7)

- 6- According to many environmentalists, zoos save/ protect animals which are endangered/ rare animals.
- 7- In China, after breeding the giant Panda in zoos, they are/ can be set free (to live in the wild again)/ they increase in number.

## Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, grammar, copying mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, the answer rates **3 marks**.

## Group 2 From 8-13

### Model answers (8-9)

- 8- **b** / after winning Nobel Prize
- 9- **a** / the whole

**(N.B):** - If the student writes only the first word of the correct answer, the answer rates **full mark**.

### Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

### Model answers (10-11)

- 10- remarkable
- 11- scripts

### Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates **zero** even if one of them is correct.

### Model answers (12-13)

- 12- ..... history, society and politics .  
**(N.B): 2 marks** for each item.
- 13- ..... his / Mahfouz's masterpiece.

### Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook grammar, copying and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.
- 5- Any addition or omission that makes distortion, deduct **1 mark**.

## Group 3 From 14-24

### Model answers (14-16)

14- in

15- the

16- be

### Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.  
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

### Model answers (17-20)

17- dying

18- money

19- help

20- attracted

### Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 6- Answers in the form of numbers rate **zero**.

### Model answers (21-24)

21- (For) How long have you had your computer?

- For how many years have you had your computer?
- For how much time have you had your computer?
- Who has had a computer for 5 years?
- What/Which thing have you had for 5 years?

22- What do you use it for?

- For what reason/purpose do you use it ?

23- What should we do to protect our computers?

- How can we protect our computers?
- What/Which programmes do/should we use to protect our computers?
- Why should we use anti-virus programmes?

24- (Answers vary)

### Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **4 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization, punctuation and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **2 marks**.
- 8- If the answer is included in the question, deduct **2 marks**.
- 9- Any logical question or answer related to the dialogue is accepted.

## Group 4 From 25-33

### Model answers (25-28)

25- Rana had those photos/ them taken.

**(N.B)** - The four steps to form the causative are required, otherwise the answer rates **zero**.

- If the student uses the negative form, deduct **2 marks**.

26- A lot of crops (in the village) were damaged by the storm.

**(N.B)** - The first three steps to form the passive are required, otherwise the answer rates **zero**.

- If the agent (by the storm) is not mentioned, deduct **2 marks**.

27- (The teacher asked us) if/whether we had enjoyed our holiday.

28- (I wish) my sister wouldn't / didn't spend a lot of hours talking on the phone.

- (I wish) she wouldn't / didn't.

### Remarks from (25-28)

1- Each item is allotted **8 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

4- The words between brackets are optional.

### Model answers (29-30)

29- (answers vary)

30- (answers vary)



### Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake.
- 4- Overlook spelling mistakes unless they give rise to another meaning.  
If so, deduct **1 mark**.

**(N.B)** - the total deduction for both grammar and spelling should not exceed **3 marks** if the completion still makes sense.

- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

### Model answers (31-33)

- 31- in order to
- 32- put up with
- 33- rewind

### Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**.

## Group 5 From 34-38

### Model answers (34-36)

34- will visit

35- has been studying/ has studied

36- had built

### Remarks from (34-36)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes unless they give rise to another meaning.  
If so, deduct **1 mark**.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- Deduct **2 marks** for no.35 if the student uses **have** instead of **has**.
- 5- In case the student writes two answers for the same number, **consider the first**.

### Model answer (37)

37- التجارب العلمية التي لا يمكن إجراؤها على الأرض / تتم في الفضاء ..

التجارب: الاختبارات

إجراؤها: تنفيذها / عملها / القيام بها

تتم: تنفذ / تجري / تحدث

### Remarks for (37)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. The first unit is allotted **7 marks** and the second unit is allotted **3 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
  - a missing or wrongly translated word
  - a grammar mistake
- (N.B) - the total deduction for **both grammar and spelling** should not exceed **3 marks** if the translation still makes sense.
- 5- Any other logical translation is accepted.

## Model answer (38)

38- The development of economy and public services / is the main target of the project.

- **development:** improvement
- **public services :** facilities/ utilities
- **target:** goal/ aim/ objective/ purpose

## Remarks for (38)

1- The item is allotted **8 marks**.

2- The sentence is divided into **2 units**. Each unit is allotted **4 marks**.

3- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(**N.B**) - the total deduction for *both grammar and spelling* should not exceed **3 marks** if the translation still makes sense.

4- Any other logical translation is accepted.

## Group 6 - Composition

### Remarks:

- 1- **(50 marks)** are allotted to this item.
  - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
  - 3- If a student writes more than the required number of words, his/her topic is accepted.
  - 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.  
Each field is allotted **10 marks**. (**7 marks** for spelling and **3 marks** for punctuation)
  - b- A paragraph between 60-69 words rates **(45 marks)**.  
Each field is allotted **9 marks**. (**6 marks** for spelling and **3 marks** for punctuation)
  - c- A paragraph between 50-59 words rates **(40 marks)**.  
Each field is allotted **8 marks**. (**5 marks** for spelling and **3 marks** for punctuation)
  - d- A paragraph between 40-49 words rates **(35 marks)**.  
Each field is allotted **7 marks**. (**4 marks** for spelling and **3 marks** for punctuation)
  - e- a paragraph between 30-39 words rates **(25 marks)**.  
Each field is allotted **5 marks**. (**3 marks** for spelling and **2 marks** for punctuation)
  - f- A paragraph between 20-29 words rates **(20 marks)**  
Each field is allotted **4 marks**. (**3 marks** for spelling and **1 marks** for punctuation)
  - g- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.
- N.B. -** Overlook the first **two** spelling mistakes , the first two grammar and the first two punctuation mistake; then deduct **one mark** for each mistake.
- If the student writes about Apamea or any other city, his topic rates **zero**.
- 5- The following chart shows the distribution of the **(50 marks)**:

<b>Communication</b>	<b>Spelling and punctuation</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Task response</b>
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. <b>(10 marks)</b>	extremely accurate spelling and punctuation in simple and complex language. <b>(10 marks)</b>	very wide range of accurate and appropriate vocabulary required for the task. <b>(10 marks)</b>	very wide range of accurate and appropriate grammar required for the task. <b>(10 marks)</b>	the task response is comprehensive, relevant and well-developed. <b>(10 marks)</b>
meaning is clear and easy to understand; good organization. <b>(9 marks)</b>	good punctuation and spelling; errors may occur in complex language. <b>(9 marks)</b>	a good range of vocabulary; few errors occur except in complex vocabulary. <b>(9 marks)</b>	a good range of grammar usage; few errors occur except in complex structures. <b>(9 marks)</b>	response is wholly relevant but is partially developed or not fully exploited. <b>(9 marks)</b>
overall meaning is conveyed with some errors but without undue problems for the reader <b>(8 marks)</b>	errors of punctuation and spelling occur but don't cause undue problems for the reader. <b>(8 marks)</b>	adequate knowledge of a range of the vocabulary items required to carry out the task. <b>(8 marks)</b>	adequate knowledge of a range of the grammar; more accurate than inaccurate. <b>(8 marks)</b>	largely relevant response but without much development or with some irrelevance. <b>(8 marks)</b>
meaning is only conveyed with significant effort on the part of the reader. <b>(7 marks)</b>	errors of punctuation and spelling create problems for the reader. <b>(7 marks)</b>	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. <b>(7 marks)</b>	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. <b>(7 marks)</b>	some relevant response to the task, though at times the task appears not to have been understood. <b>(7 marks)</b>
no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>

**N.B.** Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السّلم -