



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع العلمي
الدورة الأولى
دورة عام ٢٠١٩م

- I- Group 1: 1 – 7**
II- Group2: 8 – 13
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VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الختاً.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group1 From 1- 7

Model answers: (1-3)

- 1- (During the winter) they congregate / gather (in larger herds / large family / groups).
 - They live in larger herds / groups.
- 2- (They are ideally suited to the desert environment) with their white heads and sand coloured bodies.

(N.B):

- If the student writes only one item, the answer rates **3 marks**.
- 3- (The sand gazelle is in danger of extinction, mainly due to) habitat loss and hunting.
 - Habitat loss and predators / hunting and predators.

(N.B):

- If the student writes one item, the answer rates **3 marks**.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted **6 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Overlook copying, grammar and spelling mistakes and capitalization.
- 4- Any logical answer related to the text is accepted.

Model answers from (4-5)

- 4- release
- 5- extinction / extinct

Remarks from (4-5)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

- 6- The efforts to save sand gazelles continue / continued.
- The battle to save sand gazelles / them continues / continued.
 - The efforts to save sand gazelles didn't stop.
 - There were / are many efforts to save sand gazelles.
 - The efforts to save sand gazelles began / started years ago.
 - Countries have begun / began breeding them for release (into the wild).
- 7- Sand gazelles dig shallow holes and lie on the cooler soil.

(N.B) If the student writes the sentence using the negative form, his answer rates **zero**

Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, grammar, copying mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, his answer rates **3 marks**.
- 5- Any logical answer related to the text is accepted.

Group 2 From 8-13

Model answers (8-9)

- 8- **b** / family vacation
- 9- **c** / years after discovering it

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

(N.B): - If the student writes only the first word of the correct answer, his answer rates **full mark**.

Model answers (10-11)

- 10- laboratory
- 11- skilled

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates **zero** even if one of them is correct.

Model answers (12-13)

- 12- revolutionise all medicine / change the world of medicine /
would succeed / would be a great achievement.

(N.B) – If the student writes (destroy / have destroyed / killed all the bacteria), his answer rates **3 marks**.

- 13- all the bacteria (it touched).

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook grammar, copying and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 14-24

Model answers (14-16)

- 14- who / that / to
- 15- and / or
- 16- a

Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

Model answers (17-20)

- 17- beginning
- 18- weights
- 19- same
- 20- faster

Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

- 21- What does regular exercise help us / you to do?
- What helps (us) to live a healthy life?
 - What do we / you need to live a healthy life?
 - How can we live a healthy life?
 - How is regular exercise important?
 - What is the importance of regular exercise?
 - What can you do for a healthy life?
 - What does regular exercise do?
 - What does help (us) to live a healthy life?
- 22- Where do people practice it?
- In which / what place do people practise / do it?
- 23- Why don't some people practise it?
- Why do some people not practise it?
 - What is the reason for not practising / doing it?
 - What prevents people from doing / practising it / exercise?
- 24- (Answers vary)

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **4 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **2 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

Group 4 From 25-33

Model answers (25-28)

25- The Omayyad Mosque is visited by thousands of people every year.

- The Omayyad Mosque is visited by thousands (of people).
- The Omayyad Mosque is visited by people.
- The Omayyad Mosque is visited every year.

(N.B) - If the student writes (The Omayyad Mosque is visited) **only**,
his answer rates **7 marks**.

26- (I wish) people wouldn't / didn't drive (so / too) fast in the city centre.

- (I wish) people drove / would drive slowly in the city centre.

N.B: any logical answer related to "wish" is accepted

e.g: (I wish) people would respect the traffic laws.

27- (Salma asked me) whether / if I was going to the library.

28- Rami had his tooth / it taken out.

(N.B) - Deduct **1 mark** if the student doesn't write (out).

Remarks from (25-28)

1- Each item is allotted **8 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (29-30)

29- (answers vary)

30- (answers vary)

Remarks from (29-30)

1- Each item is allotted **7 marks**.

2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.

3- Deduct **1 mark** for any grammar mistake.

4- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark**.

(N.B) - the total deduction for *both grammar and spelling* should not exceed **3 marks** if the completion still makes sense.

5- Overlook punctuation marks.

6- Any logical completion is accepted.

7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (31-33)

31- in order to

32- make

33- innocent

Remarks from (31-33)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes.

4- Two answers for the same number rates **zero**

Group 5 From 34-38

Model answers (34-36)

- 34- was drinking
- 35- have been studying / have studied
- 36- melts / is melted

Remarks from (34-36)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark**.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- In case the student writes two answers for the same number, consider the first.

Model answer (37)

37- أ- إن الحرارة الناتجة عن حرق النفايات الصلبة / يمكن استعمالها لتوليد الكهرباء.

ب- يمكن استعمال الحرارة / الناتجة عن حرق النفايات الصلبة / لتوليد الكهرباء.

Remarks for (37)

1- The item is allotted **10 marks**.

2- The sentence (أ) is divided into 2 units. Each unit is allotted **5 marks**. The sentence (ب) is divided into 3 units, the first unit is allotted **3 marks**, the second unit is allotted **4 marks** and the third unit is allotted **3 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(N.B) - the total deduction for both grammar and spelling should not exceed **3 marks** if the completion still makes sense.

5- Any other logical translation is accepted.

Model answer (38)

38- We should preserve forests / for their important influence / on climate of the world.

- **should:** must / have to
- **Preserve:** conserve / protect / save / take care of / keep
- **forests:** jungles / woods
- **for:** because / since / due to
- **their:** its
- **important:** essential / crucial / necessary / vital
- **influence:** impact / effect

Remarks for (38)

1- The item is allotted **8 marks**.

2- The sentence is divided into **3 units**. The first unit is allotted **3 marks**. The second unit is allotted **3 marks**. The third unit is allotted **2 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(N.B) - the total deduction for both grammar and spelling should not exceed **3 marks** if the completion still makes sense.

5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.
b- A paragraph between 60-69 words rates **(45 marks)**.
Each field is allotted **9 marks**.
c- A paragraph between 50-59 words rates **(40 marks)**.
Each field is allotted **8 marks**.
d- A paragraph between 40-49 words rates **(35 marks)**.
Each field is allotted **7 marks**.
e- a paragraph between 30-39 words rates **(25 marks)**.
Each field is allotted **5 marks**.
f- A paragraph between 20-29 words rates **(20 marks)**
Each field is allotted **4 marks**.

N.B. - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.

- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
- If the student writes about the preparation / plan for a holiday, the composition rates **full mark**.
- If the student writes about a holiday he spent in the past or a place he visited anywhere with anyone, the composition rates **full mark**.
- If the student writes the composition in the form of a letter or an email, it is accepted.
- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.

5- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السلم -