



الجمهورية العربية السورية  
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية  
لامتحان شهادة الدراسة الثانوية العامة  
الفرع العلمي  
الدورة الثانية  
دورة عام ٢٠١٩م

- I- Group 1: 1 – 7**  
**II- Group2: 8 – 13**  
**III- Group 3: 14 – 24**  
**IV- Group 4: 25 – 33**  
**V- Group5: 34 – 38**  
**VI- Group 6: composition**

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

## Group1 From 1- 7

### Model answers: (1-3)

- 1- Road tunnels / They make car journeys shorter and faster.
  - Road tunnels / They make car journeys shorter.
  - Road tunnels / They make car journeys faster.
  - They reduce journey times (between countries).
- 2- Halls / They allow drivers to turn round (and return the way they came if there is an accident).
- 3- (Experts / They do research) to find out how they could make the (20-minute) journey (through their new tunnel) less monotonous.

### Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted **6 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Overlook copying, grammar and spelling mistakes and capitalization.
- 4- Any logical answer related to the text is accepted.

### Model answers from (4-5)

- 4- awake
- 5- section(s)

### Remarks from (4-5)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

### Model answers from (6-7)

- 6- Claustrophobia which is being afraid of small / narrow places is one of the factors that cause accidents.
- 7- The halls are wider and higher than the main tunnel.

### Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, grammar, copying mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, his answer rates **3 marks**.
- 5- Any logical answer related to the text is accepted.

## Group 2 From 8-13

### Model answers (8-9)

- 8- **b** / fail to work normally
- 9- **a** / stopped for a short time

### Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

(**N.B**): - If the student writes only the first word of the correct answer, his answer rates **full mark**.

### Model answers (10-11)

- 10- significant
- 11- debate

### Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates **zero** even if one of them is correct.

### Model answers (12-13)

- 12- ..... would be represented by 00, and would be interpreted by software as the year 1900.

(**N.B**) – If the student writes one item, his answer rates **full mark**.

- 13- ..... was limited.

### Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook grammar, copying and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

## Group 3 From 14-24

### Model answers (14-16)

- 14- which / that
- 15- and / or / as well as
- 16- on / upon

### Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.  
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

### Model answers (17-20)

- 17- messages
- 18- rest
- 19- sure
- 20- line

### Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

### Model answers (21-24)

21- Where is the Eden project (located)?

- Where is the Eden project (located) in England?

**N.B:** If the student writes " Where is the Eden project (located) in the countryside?", his answer rates **4 marks**.

22- Why do people visit it / the Eden Project?

- Who visits it/ the Eden Project?
- What do people visit it/ the Eden Project for?
- For what do people visit it/ the Eden Project?

23- What is the (main) purpose of it / the project / Eden Project?

- What does the project show?

24- (Answers vary)

### Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **4 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **2 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

## Group 4 From 25-33

### Model answers (25-28)

- 25- (I wish) Sami didn't / wouldn't speak so quickly.  
- (I wish) Sami would speak / spoke slowly.
- 26- Rana is going to / will have her (own) photo taken.
- 27- (He asked his friend) if he / she worked in a bank.
- 28- Our school was built by a local builder.

**N.B:** If the student doesn't write "the agent", deduct **2 marks**.

### Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

### Model answers (29-30)

29- ..... (answers vary)

30- ..... (answers vary)

**N.B (30):** If the student writes "imperative form", his answer is accepted.

### Remarks from (29-30)

1- Each item is allotted **7 marks**.

2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.

3- Deduct **1 mark** for any grammar mistake.

4- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark**.

**(N.B)** - the total deduction for both grammar and spelling should not exceed **3 marks** if the completion still makes sense.

5- Overlook punctuation marks.

6- Any logical completion is accepted.

7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

### Model answers (31-33)

31- chaotic

32- in order to

33- do

### Remarks from (31-33)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes.

4- Two answers for the same number rates **zero**



## Group 5 From 34-38

### Model answers (34-36)

- 34- has been living / has lived
- 35- were watching
- 36- will hold, is going to hold, is holding

### Remarks from (34-36)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes unless they give rise to another meaning.  
If so, deduct **1 mark**.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- In case the student writes two answers for the same number, consider the first.

### Model answer (37)

37- يذيب المطر بعض المواد الكيميائية في النفايات/ مما يسبب تلوث التربة.

يذيب: يحل / يفكك

النفايات: الفضلات / القمامة / الأوساخ

مما يسبب: مما يؤدي / الذي يولد / يخلف / يحدث

### Remarks for (37)

- 1- The item is allotted **10 marks**.
  - 2- The sentence is divided into **2 units**. The first unit is allotted **6 marks** and the second unit is allotted **4 marks**.
  - 3- Each unit is treated separately.
  - 4- Deduct **1 mark** for:
    - a missing or wrongly translated word
    - a grammar mistake
    - a spelling mistake if it gives rise to a new meaning.
- (N.B) - the total deduction for both grammar and spelling should not exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

### Model answer (38)

38- People who live near a bus station / suffer from noise.

- Residents near a bus station / suffer from noise

**People:** Men / Human beings

**who:** that

**live:** are living / are staying / stay

**who live:** living / staying

**near:** close to / next to / beside

**a:** the

**suffer:** can't stand / can't put up with / can't tolerate

### Remarks for (38)

1- The item is allotted **8 marks**.

2- The sentence is divided into **2 units**. The first unit is allotted **5 marks**. The second unit is allotted **3 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(N.B) - the total deduction for both grammar and spelling should not exceed **3 marks** if the sentence still makes sense.

5- Any other logical translation is accepted.

## Group 6 - Composition

### Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.  
b- A paragraph between 60-69 words rates **(45 marks)**.  
Each field is allotted **9 marks**.  
c- A paragraph between 50-59 words rates **(40 marks)**.  
Each field is allotted **8 marks**.  
d- A paragraph between 40-49 words rates **(35 marks)**.  
Each field is allotted **7 marks**.  
e- a paragraph between 30-39 words rates **(25 marks)**.  
Each field is allotted **5 marks**.  
f- A paragraph between 20-29 words rates **(20 marks)**  
Each field is allotted **4 marks**.  
g- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence

**N.B.** - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.

- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
- If the student writes the composition in the form of a letter or an email, it is accepted.
- If the student writes only description of a place, his composition rates **Zero**.

5- The following chart shows the distribution of the **(50 marks)**:

<b>Communication</b>	<b>Spelling and punctuation</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Task response</b>
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. <b>(10 marks)</b>	extremely accurate spelling and punctuation in simple and complex language. <b>(10 marks)</b>	very wide range of accurate and appropriate vocabulary required for the task. <b>(10 marks)</b>	very wide range of accurate and appropriate grammar required for the task. <b>(10 marks)</b>	the task response is comprehensive, relevant and well-developed. <b>(10 marks)</b>
meaning is clear and easy to understand; good organization. <b>(9 marks)</b>	good punctuation and spelling; errors may occur in complex language. <b>(9 marks)</b>	a good range of vocabulary; few errors occur except in complex vocabulary. <b>(9 marks)</b>	a good range of grammar usage; few errors occur except in complex structures. <b>(9 marks)</b>	response is wholly relevant but is partially developed or not fully exploited. <b>(9 marks)</b>
overall meaning is conveyed with some errors but without undue problems for the reader <b>(8 marks)</b>	errors of punctuation and spelling occur but don't cause undue problems for the reader. <b>(8 marks)</b>	adequate knowledge of a range of the vocabulary items required to carry out the task. <b>(8 marks)</b>	adequate knowledge of a range of the grammar; more accurate than inaccurate. <b>(8 marks)</b>	largely relevant response but without much development or with some irrelevance. <b>(8 marks)</b>
meaning is only conveyed with significant effort on the part of the reader. <b>(7 marks)</b>	errors of punctuation and spelling create problems for the reader. <b>(7 marks)</b>	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. <b>(7 marks)</b>	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. <b>(7 marks)</b>	some relevant response to the task, though at times the task appears not to have been understood. <b>(7 marks)</b>
no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>

**N.B.** Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السلم -