



الجمهورية العربية السورية  
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية  
لامتحان شهادة الدراسة الثانوية العامة  
الفرع العلمي  
الدورة الأولى  
دورة عام ٢٠١٨م

- I- Group 1: 1 – 7**  
**II- Group2: 8 – 13**  
**III- Group 3: 14 – 24**  
**IV- Group 4: 25 – 33**  
**V- Group5: 34 – 38**  
**VI- Group 6: composition**

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطئاً.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

## Group1 From 1- 7

### Model answers: (1-3)

1- (The factors that affect the amount of our sleep / They are) our age, our daily routine, the quality of our sleep and our genetic make-up.

#### (N.B):

- If the student writes three items, the answer rates **full mark**.
  - If the student writes two items, the answer rates **3 marks**.
  - If the student writes one item, the answer rates **2 marks**.
- 2- (Getting enough sleep allows us) to recharge our mental and physical batteries / be ready for each new day.
- 3- Shallow sleepers wake up still feeling tired while deep sleepers wake up refreshed.
- Shallow sleepers wake up still feeling tired.
  - Deep sleepers wake up refreshed.

### Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted **6 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Deduct only **1 mark** for the whole sentence in case there is any kind of copying, spelling or grammar mistake.
- 4- Any logical answer related to the text is accepted.

### Model answers from (4-5)

- 4- moody
- 5- concentrate

### Remarks from (4-5)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

### Model answers from (6-7)

6- Babies usually sleep more than adults.

- Babies need 16 hours of sleep while adults need about 8 hours a day.

**(N.B):** - If the student writes only one item, the answer rates **full mark**.

7- Many traffic accidents happen because of drivers who fall asleep (at the wheel).

- Motorists who fall asleep (at the wheel) are responsible for thousands of traffic accidents (every year).

### Remarks from (6-7)

1- Each item is allotted **6 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Deduct **1 mark** for a grammar mistake. The total deduction should not exceed **2 marks** if the answer still makes sense.

4- Overlook copying mistakes and capitalization.

5- If the student writes only the correction without rewriting the whole sentence, his answer rates **3 marks**.

6- If the student writes the sentence using the negative form, his answer rates **zero**.

7- Any logical answer related to the text is accepted.

## Group 2 From 8-13

### Model answers (8-9)

8- **a** / cure many illnesses

9- **b** / unable to fight

### Remarks from (8-9)

1- Each item is allotted **6 marks**.

2- Either the letter or the complete answer is accepted or both.

3- If the student writes two answers for the same item, consider the first.

4- Overlook copying mistakes.

**(N.B):** - If the student writes only the first word of the correct answer,  
his answer rates **full mark**.

### Model answers (10-11)

10- resistance

11- survive

### Remarks from (10-11)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, his answer rates **zero** even if  
one of them is correct.

### Model answers (12-13)

12- ..... stop (taking the course of antibiotics).

13- ..... kill all the resistant bacteria.

### Remarks from (12-13)

1- Each item is allotted **6 marks**.

2- The above mentioned answers are accepted in addition to any logical  
completion related to the text.

3- Deduct **1 mark** for each grammar mistake. The total deduction should not exceed  
**2 marks** if the answer still makes sense.

4- Overlook copying and spelling mistakes.

5- Any addition or omission that doesn't make distortion is overlooked.

## Group 3 From 14-24

### Model answers (14-16)

- 14- is
- 15- In / Over / During / Through
- 16- because / since / as / and

### Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.  
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

### Model answers (17-20)

- 17- youngest
- 18- knew
- 19- lessons
- 20- successful

### Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

### Model answers (21-24)

21- Why do animals migrate?

- What makes animals migrate?
- What do animals migrate for?
- For what do animals migrate?
- What do animals do to raise their young / find food?

**(N.B):** - If the student writes " What do animals do? ", his answer rates **4 marks**.

22- How often do they migrate?

- How many times (a year) do they migrate?

23- Where do they (usually) travel (to)?

- Which / What places do they (usually) travel to?

**(N.B.):** - If the student writes " were instead of where ", deduct **1 mark**.

24- **(Answers vary)**

#### Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **4 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **2 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

## Group 4 From 25-33

### Model answers (25-28)

25- Many women have their (own) dresses made.

- They have them made.

**(N.B)** - If the student adds "themselves" to the correct answer, deduct **2 marks**.

26- The natural environment has been destroyed by human activities.

**(N.B)** - Deduct **2 marks** if the student doesn't write the agent (by human activities).

27- She asked him if / whether he had tasted (the) Indian food.

**(N.B)** - Deduct **2 marks** if the student doesn't write (if / whether).

28- I wish I could (play the piano).

- I wish I played the piano.

**(N.B)** - Any other correct wish sentence is accepted.

### Remarks from (25-28)

1- Each item is allotted **8 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.



### Model answers (29-30)

29- ..... (answers vary)

(N.B) - Imperative form rates **full mark**.

30- ..... (answers vary)

### Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **2 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.  
If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

### Model answers (31-33)

31- recycling

32- made

33- must be

### Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

## Group 5 From 34-38

### Model answers (34-36)

34- had finished / finished

35- has been writing

36- will travel / is going to travel / is travelling

### Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark**.

4- Complete (verb forms) are required, otherwise the answer rates **zero**.

5- In case the student writes two answers for the same number, consider the first.

### Model answer (37)

37- يسمح الواقع الافتراضي للناس / العيش والعمل والتفاعل مع الآخرين في عالم إلكتروني..

يسمح: يتيح / يُمكن / يخول  
الناس: الأشخاص / البشر / العالم  
التفاعل: التواصل  
عالم: فضاء  
إلكتروني: الانترنت

### Remarks for (37)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. The first unit is allotted **4 marks** and the second unit is allotted **6 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
  - a missing or wrongly translated word
  - a grammar mistake
  - a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

### Model answer (38)

38- The driver paid a fine for breaking the law / because he had broken the law.

- **driver:** motorist
- **the law:** rules
- **because he had broken:** for breaking
- **had broken:** broke

### Remarks for (38)

- 1- The item is allotted **8 marks**.
- 2- The sentence is divided into **2 units**. Each unit is allotted **4 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
  - a missing or wrongly translated word
  - a grammar mistake
  - a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

## Group 6 - Composition

### Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates **(50 marks)**.  
b- A paragraph between 60-69 words rates **(45 marks)**.  
Each field is allotted **9 marks**.  
c- A paragraph between 50-59 words rates **(40 marks)**.  
Each field is allotted **8 marks**.  
d- A paragraph between 40-49 words rates **(35 marks)**.  
Each field is allotted **7 marks**.  
e- a paragraph between 30-39 words rates **(25 marks)**.  
Each field is allotted **5 marks**.  
f- A paragraph between 20-29 words rates **(20 marks)**  
Each field is allotted **4 marks**.

**N.B.** - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.

- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
- If the student writes **two suggestions**, the composition rates **full mark**.
- If the student writes **one suggestion**, deduct **5 marks** from task response.
- If the student writes only about water shortage without mentioning any suggestion, deduct **5 marks** from task response and **5 marks** from the field of communication.
- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.

- 5- The following chart shows the distribution of the **(50 marks)**:

<b>Communication</b>	<b>Spelling and punctuation</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Task response</b>
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. <b>(10 marks)</b>	extremely accurate spelling and punctuation in simple and complex language. <b>(10 marks)</b>	very wide range of accurate and appropriate vocabulary required for the task. <b>(10 marks)</b>	very wide range of accurate and appropriate grammar required for the task. <b>(10 marks)</b>	the task response is comprehensive, relevant and well-developed. <b>(10 marks)</b>
meaning is clear and easy to understand; good organization. <b>(9 marks)</b>	good punctuation and spelling; errors may occur in complex language. <b>(9 marks)</b>	a good range of vocabulary; few errors occur except in complex vocabulary. <b>(9 marks)</b>	a good range of grammar usage; few errors occur except in complex structures. <b>(9 marks)</b>	response is wholly relevant but is partially developed or not fully exploited. <b>(9 marks)</b>
overall meaning is conveyed with some errors but without undue problems for the reader <b>(8 marks)</b>	errors of punctuation and spelling occur but don't cause undue problems for the reader. <b>(8 marks)</b>	adequate knowledge of a range of the vocabulary items required to carry out the task. <b>(8 marks)</b>	adequate knowledge of a range of the grammar; more accurate than inaccurate. <b>(8 marks)</b>	largely relevant response but without much development or with some irrelevance. <b>(8 marks)</b>
meaning is only conveyed with significant effort on the part of the reader. <b>(7 marks)</b>	errors of punctuation and spelling create problems for the reader. <b>(7 marks)</b>	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. <b>(7 marks)</b>	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. <b>(7 marks)</b>	some relevant response to the task, though at times the task appears not to have been understood. <b>(7 marks)</b>
no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>

**N.B.** Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السلم -