



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع العلمي
الدورة الثانية
دورة عام ٢٠١٨ م

- I- Group 1: 1 – 7**
II- Group2: 8 – 13
III- Group 3: 14 – 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group1 From 1- 7

Model answers: (1-3)

- 1- (All species of penguins live) in the southern hemisphere.
- 2- (Because) when young are born, they are carried by their mothers in a pouch.
 - (Kangaroos are called marsupials because) they carry their young in a pouch.
 - Because they have pouch.
- 3- Jerboas / They (have very short front legs and long back legs which enable them to) hop quickly over the ground (to escape predators).

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted **6 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Deduct only **1 mark** for the whole sentence in case there is any kind of copying, spelling or grammar mistake.
- 4- Any logical answer related to the text is accepted.

Model answers from (4-5)

- 4- remote
- 5- survive

Remarks from (4-5)

- 1- Each item is allotted **5 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

- 6- Lizards (are adapted to) live in hot climates.
- Lizards would die if they were moved to the Arctic / cold places.
 - Lizards die in cold climates.
- 7- kangaroos are naturally / originally found in Australia / Papua New Guinea.
- Australia is the natural / original / first habitat of kangaroos.

Remarks from (6-7)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Deduct **1 mark** for a grammar mistake. The total deduction should not exceed **2 marks** if the answer still makes sense.
- 4- Overlook copying mistakes and capitalization.
- 5- If the student writes only the correction without rewriting the whole sentence, his answer rates **3 marks**.
- 6- If the student writes the sentence using the negative form, his answer rates **zero**.
- 7- Any logical answer related to the text is accepted.

Group 2 From 8-13

Model answers (8-9)

8- **b** / costs less

9- **c** / save

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

(N.B): - If the student writes only the first word of the correct answer, his answer rates **full mark**.

Model answers (10-11)

10- volume

11- generate

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer rates **zero** even if one of them is correct.

Model answers (12-13)

12- melt at a lower temperature (than the raw materials).

13- they take up less space/ do not pollute groundwater / the heat produced by burning solid waste can be used to generate electricity.

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Deduct **1 mark** for each grammar mistake. The total deduction should not exceed **2 marks** if the answer still makes sense.
- 4- Overlook copying and spelling mistakes.
- 5- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 14-24

Model answers (14-16)

- 14- the
- 15- from
- 16- had

Remarks from (14-16)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

Model answers (17-20)

- 17- set up
- 18- coast
- 19- machines
- 20- bad

Remarks from (17-20)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

- 21- How long did your meeting last (for)?
- (For) How many hours did your meeting last?
 - How much time did your meeting last / take?
- 22- What did you discuss?
- Why did you meet?
 - What did you do?
 - What was the problem?
 - What did you meet for?
 - Where did you discuss the problem?
 - Where was the problem (which) you discussed?
- 23- Who attended the meeting?
- Who was there?
- 24- (Answers vary)

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for a wrong question word/ word cluster.
- 3- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **4 marks**.
- 4- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **2 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

Group 4 From 25-33

Model answers (25-28)

- 25- I wish going to the theatre wasn't / weren't / wouldn't be expensive.
- I wish going to the theatre was / were / would be cheap(er).
 - I wish it wasn't / weren't.
- 26- Many salad crops are grown by farmers.
- (N.B)** - If the student doesn't write (by farmers), deduct **2 marks**.
- 27- He asked me if / whether I worked in a college.
- 28- Brides have their own wedding dresses made.
- (Most of the time / Generally) brides have their own wedding dresses made.

Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (29-30)

29- (modals + simple present + present continuous + future)

30- (simple present)

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **2 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (31-33)

31- mathematics

32- come over

33- bows

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

Group 5 From 34-38

Model answers (34-36)

- 34- hasn't gone / hasn't been
- 35- will call / is going to call
- 36- would / could / might get

Remarks from (34-36)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark**.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- In case the student writes two answers for the same number, consider the first.

Model answer (37)

37- أصبحت الجراحة أكثر أماناً من الماضي/ وتستخدم الآن لعلاج الكثير من الأمراض.

الجراحة: العمليات الجراحية / الطب الجراحي

أماناً: سلامة

الماضي: فيما سبق

تستخدم: تستعمل

لعلاج: لمعالجة / لمداداة / لشفاء

الكثير: العديد من / عدة

الأمراض: الحالات المرضية

Remarks for (37)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Model answer (38)

38- Public libraries are considered / important sources of culture/ in any country.

- **Public:** General / National
- **considered:** regarded
- **important:** essential / vital / significant / crucial / necessary
- **sources:** resources / centres
- **culture:** knowledge
- **in any country:** everywhere / in any area/ in any land

Remarks for (38)

- 1- The item is allotted **8 marks**.
- 2- The sentence is divided into **3 units**. The first unit is allotted **3 marks**.
The second unit is allotted **3 marks**. The third unit is allotted **2 marks**
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **3 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- **(50 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- If the student writes about how to start a new project, his composition rates full mark.
- 5- a- On average, a paragraph between 70-80 words rates **(50 marks)**.
b- A paragraph between 60-69 words rates **(45 marks)**.
Each field is allotted **9 marks**.
c- A paragraph between 50-59 words rates **(40 marks)**.
Each field is allotted **8 marks**.
d- A paragraph between 40-49 words rates **(35 marks)**.
Each field is allotted **7 marks**.
e- a paragraph between 30-39 words rates **(25 marks)**.
Each field is allotted **5 marks**.
f- A paragraph between 20-29 words rates **(20 marks)**.
Each field is allotted **4 marks**.
g- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.

N.B. - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.

- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.

- If the student writes his composition in a form of a letter or an email, his composition rates **full mark**.

- 5- The following chart shows the distribution of the **(50 marks)**:

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
meaning is clear and easy to understand; good organization. (9 marks)	good punctuation and spelling; errors may occur in complex language. (9 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (9 marks)	a good range of grammar usage; few errors occur except in complex structures. (9 marks)	response is wholly relevant but is partially developed or not fully exploited. (9 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (8 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (8 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (8 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (8 marks)	largely relevant response but without much development or with some irrelevance. (8 marks)
meaning is only conveyed with significant effort on the part of the reader. (7 marks)	errors of punctuation and spelling create problems for the reader. (7 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (7 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (7 marks)	some relevant response to the task, though at times the task appears not to have been understood. (7 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السلم -