



سَلَمَ تصحيح مادّة اللغة الإنكليزيّة
لامتحان شهادة الدّراسة الثّانويّة العامّة
الفرع الأدبي
نظام حديث
الدورة الأولى عام ٢٠٢٢ م

الدرجة: ٤٠٠/درجة

مادة اللغة الإنكليزية
الفرع الأدبي

سَلَم تصحيح شهادة الثانوية العامة
الدورة الامتحانية الأولى عام ٢٠٢٢م

I- Group 1: 1 – 12

II- Group2: 13 – 38

III- Group 3: 39 – 42 + Rearranging

IV- Group 4: composition

ملحوظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصّص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).

Group1 From 1- 12

Model answers: (1-6)

- 1- c / Elizabethan writers
- 2- a / two plots
- 3- c / important
- 4- d / pride of Elizabeth's victory
- 5- b / peaceful
- 6- c / tragedies

Remarks from (1-6)

- 1- Each item is allotted **12 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Either the correct choice or the letter that corresponds to the correct answer is accepted.
- 4- Overlook spelling, grammar, copying mistakes and capitalization.

Model answers from (7-12)

- 7- T / true
- 8- F / false
- 9- F / false
- 10- T / true
- 11- T / true
- 12- F / false

Remarks from (7-12)

- 1- Each item is allotted **12 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- If the student writes only the correction without putting the sign (F/false), the answer is accepted.
- 4- If the student writes (صح / غلط) or any sign that shows true or false, the answer is accepted.

Group 2 From 13 -38

Model answers (13 - 38)

- | | |
|------------------------------|--|
| 13- b / apologised | 27- a / got |
| 14- a / asks | 28- b / will be working |
| 15- d / join the ranks of | 29- d / were designed |
| 16- b / beat around the bush | 30 - c / Either - or |
| 17- a / whichever | 31- a / had them checked |
| 18- c / active | 32- b / came |
| 19- a / came back | 33- d / had |
| 20- b / fit in with | 34- c / he wanted |
| 21- b / give | 35- d / knee |
| 22- d / personification | 36- a / asked |
| 23- c / plays | 37- c / you mustn't let this depress you |
| 24- b / have visited | 38- c / How amazing |
| 25- b / have been talking | |
| 26- a / was making | |

Remarks from (13 - 38)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Group 3 (39-42 + Rearranging)

Model answers (39 -42)

39- How did you go to Aleppo (last month)?

- What transport did you use to go to Aleppo?

40- Whose birthday is it tomorrow?

- Who has a birthday tomorrow?

41- What has she been doing all day?

42- How long has he stayed in our town?

- For how many years has he stayed in our town?
- For how much time has he stayed in our town?

Remarks from (39-42)

- 1- Each item is allotted **10 marks**.
- 2- If the student uses a wrong question word, the answer rates zero.
- 3- Deduct **2 marks** for each grammar mistake.
- 4- If the student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization, punctuation and spelling mistakes.
- 6- Any logical question or answer related to the dialogue is accepted.

B- Rearranging

- Last week, we stayed in a hotel in Aleppo for three days.
- After we checked out from the hotel, we forgot to pay the bill.
- The receptionist called me the next day to ask me about the bill.
- I told her I was sorry and promised to pay the bill as soon as possible.

Remarks

- 1- Each corrected item is allotted **5 marks**.
- 2- If the student writes the only the first word of the correct sentence without rewriting the whole sentence, the answer is accepted.

Group 4 Composition

Remarks:

- 1- (**40 marks**) are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- Deduct 5 marks for every missing tip. If the five tips are missing, the composition rates zero.

a- On average, a paragraph between 71 - 80 words rates (**40 marks**).
Deduct one mark for every mistake as a package of (15 marks: 3 for punctuation and 12 for spelling and grammar).

b- A paragraph between 61-70 words rates (**38 marks**).
Deduct one mark for every mistake as a package of (15 marks: 3 for punctuation and 12 for spelling and grammar).

c- A paragraph between 51 -60 words rates (**36 marks**).
Deduct one mark for every mistake as a package of (13 marks: 3 for punctuation and 10 for spelling and grammar).

d- A paragraph between 41-50 words rates (**34 marks**).
Deduct one mark for every mistake as a package of (11 marks: 2 for punctuation and 9 for spelling and grammar).

N.B. - Overlook the first **two** grammar, **two** spelling and **two** punctuation mistakes for items (a- b – c – d).

e- A paragraph between 31- 40 words (**30 marks**).
Deduct one mark for every mistake as a package of (9 marks: 2 for punctuation and 7 for spelling and grammar)

f- A paragraph between 21- 30 words (**25 marks**)

Deduct one mark for every mistake as a package of (7 marks: 2 for punctuation and 5 for spelling and grammar)

g- A paragraph between (10- 20) (**20 marks**)

Deduct one mark for every mistake as a package of (5 marks: 1 for punctuation and 4 for spelling and grammar)

N.B. - Overlook **the first** grammar, **the first** spelling and **the first** punctuation mistake for items (e- f – g)

h- A paragraph less than 10 words give three marks for each correct sentence.

N.B. Deduct **1** mark **once** for the same repeated mistakes.

- انتهى السلم -