

الجمهورية العربية السورية
وزارة التربية



سَمّ تصحيح مادّة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامّة
الفرع الأدبيّ
نظام قديم
الدورة الأولى عام ٢٠٢٢ م

- I- Group 1: 1 - 8
II- Group 2: 9 - 14
III- Group 3: 15 - 27
IV- Group 4: 28 - 37
V- Group 5: 38 - 43
VI- Group 6: composition

ملحوظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصّص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يُعدّ الجدول الخاصّ بذلك وتوزّع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثمّ تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصّص لها في جدول الدرجات.

Group 1 From 1- 8

Model answers: (1-3)

1- (It is located) in the countryside in the south west of England.

N.B. –If the student writes in England only, the answer rates **full mark**.

- If the student writes: in the countryside/ in the country side in the south west, the answer rates **4 marks**

2- (They are) temperature and humidity.

3- To show how dependent human beings are on plants.

- To educate people on the importance of preserving our natural environment.

- To enable/ help people see plants from all over the world (growing in this special environment).

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item is allotted **7 marks**.

2- Overlook irrelevant information unless it exceeds one sentence. If so, deduct **2 marks**.

3- Any logical answer related to the text is accepted.

4- Overlook grammar, spelling and copying mistakes.

Model answers from (4-6)

4- giant / largest

5- environmentalist

6- popular

Remarks from (4-6)

1- Each item is allotted **7 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, consider the first.

Model answers from (7-8)

7- The Eden Project joins/ combines scientific interest with educational value.

8- The Humid Tropics biome contains (thousands of) exotic plants(not found in England.

Remarks from (7-8)

1- Each item is allotted **8 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Overlook spelling, copying, grammar mistakes and capitalization.

4- If the student writes only the correction without rewriting the whole sentence, his answer rates **4 marks**

Group 2 From 9 - 14

Model answers (9-10)

- 9- **a** / makes fun of
10- **b** / different from

Remarks from (9-10)

- 1- Each item is allotted **7 marks**.
- 2- Either the letter or the correct answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (11-12)

- 11- temporarily
12- mimicked

Remarks from (11-12)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer **rates zero**, even if one of them is correct.

Model answers (13-14)

- 13-clever characterization/ original language/ subtle satire.
14- particularly painful experience (as in the caves) .

Remarks from (13-14)

- 1- Each item is allotted **7 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar, and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 15- 27

Model answers (15-18)

15- the

16- in

17- they

18- when/ since / because/ as / after/ as soon as/ for

Remarks from (15-18)

1- Each item is allotted **7 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates **zero**.

4- If the student writes two answers for the same question, consider the first.

Model answers (19-23)

19- together

20- family

21- richest

22- extremely

23- visited

Remarks from (19-23)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers in one space, his answer rates **zero**.

5- Repeating the same answer more than once rates **zero**, even if one of them is correct.

6- Answers in the form of numbers rate **zero**.

Model answers (24-27)

24- Where did you go last week?

- Which library did you go to last week?
- What did you do last week?
- When did you go to Al-Assad library?

25- Who(m) did you go with?

- With whom did you go?

26- Why did you go there?

- For what / For what reason did you go there?
- What made you go there?

27- (Answers vary)

Remarks from (24-27)

- 1- Each item is allotted **10 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for each grammar mistake provided that the total deduction shouldn't exceed **6 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook punctuation, capitalization and spelling mistakes.
- 7- If the student writes the correct question word **only**, his answer rates **3 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

Group 4 From 28- 37

Model answers (28-31)

28- (I wish) I could (ride a bike).

- If the student uses the negative form, deduct **2 marks**.

29- The nests are made from grass (by birds).

(N.B) - The first three steps to form the passive are required, otherwise the answer rates **zero**.

30- (The teacher asked us) if we had studied well (for our exams).

31- We had our house / it painted .

(N.B) - The four steps to form the causative are required, otherwise the answer rates **zero**.

Remarks from (28-31)

1- Each item is allotted **10 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (32-33)

32- (answers vary) (past tenses)

33- (answers vary) (past tenses)

Remarks from (32-33)

- 1- Each item is allotted **10 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **4 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (34-37)

34- do it up

35- misuse

36- so that

37- green

Remarks from (34-37)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

Group 5 From 38- 43

Model answers (38-41)

38- will take place / is taking place/ is going to take place/ will be taking place

39- has been driving/ has driven / was driving / drove

40- were walking

41- had started

Remarks from (38-41)

1- Each item is allotted **7 marks**.

2- Only the above mentioned answers are accepted.

3- In case the student writes two answers for the same number, consider the first.

4- If there is a grammar mistake, deduct **2 marks**.

(N.B) - If the student doesn't write the correct tense completely, his answer rates **zero**.

Model answer (42)

42- على الرغم من أن الهجاء عموماً مضحكاً / إلا أن هدفه الرئيس هو انتقاد الناس.

الهجاء: السخرية/ التهكم

الرئيس: الأساسي

Remarks for (42)

1- The item is allotted **10 marks**.

2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing, or wrongly translated word provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.

5- Any other logical translation is accepted.

Model answer (43)

43- The cutting down of trees is / one of the main reasons of desertification.

Remarks for (43)

1- The item is allotted **10 marks**.

2- The sentence is divided into **2 units**. The first unit is allotted **4 marks** and the second unit is allotted **6 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(N.B) - the total deduction should not exceed **4 marks** if the translation still makes sense.

5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (**66 marks**) are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates (**66 marks**).
(**9 marks** for spelling and **4 marks** for punctuation).
b- A paragraph between 60-69 words rates (**60 marks**).
Each field is allotted **12 marks** (**9 marks** for spelling and **3 marks** for punctuation).
c- A paragraph between 50-59 words rates (**55 marks**).
Each field is allotted **11 marks** (**8 marks** for spelling and **3 marks** for punctuation).
d- A paragraph between 40-49 words rates (**45 marks**).
Each field is allotted **9 marks** (**6 marks** for spelling and **3 marks** for punctuation).
e- a paragraph between 30 - 39 words rates (**35 marks**).
Each field is allotted **7 marks** (**4 marks** for spelling and **3 marks** for punctuation).
f- A paragraph between 20-29 words rates (**25 marks**)
Each field is allotted **5 marks** (**3 marks** for spelling and **2 marks** for punctuation).
g- If the student writes less than 20 words, give (**5 marks**) for each correct relevant sentence.
- N.B.** - Overlook the first **two** spelling mistakes and the first two grammar mistakes and the first two punctuation mistakes.
- If the student writes the composition in the form of a letter or an email, it is accepted.
- 5- The following chart shows the distribution of the (**66 marks**):

| Communication | Spelling and punctuation | Vocabulary | Grammar | Task response |
|---|--|---|---|---|
| outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (13 marks) | extremely accurate spelling and punctuation in simple and complex language. (13 marks) | very wide range of accurate and appropriate vocabulary required for the task. (13 marks) | very wide range of accurate and appropriate grammar required for the task. (13 marks) | the task response is comprehensive, relevant and well-developed. (14 marks) |
| meaning is clear and easy to understand; good organization. (12 marks) | good punctuation and spelling; errors may occur in complex language. (12 marks) | a good range of vocabulary; few errors occur except in complex vocabulary. (12 marks) | a good range of grammar usage; few errors occur except in complex structures. (12 marks) | response is wholly relevant but is partially developed or not fully exploited. (12 marks) |
| overall meaning is conveyed with some errors but without undue problems for the reader (11 marks) | errors of punctuation and spelling occur but don't cause undue problems for the reader. (11 marks) | adequate knowledge of a range of the vocabulary items required to carry out the task. (11 marks) | adequate knowledge of a range of the grammar; more accurate than inaccurate. (11 marks) | largely relevant response but without much development or with some irrelevance. (11 marks) |
| meaning is only conveyed with significant effort on the part of the reader. (9 marks) | errors of punctuation and spelling create problems for the reader. (9 marks) | some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (9 marks) | some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (9 marks) | some relevant response to the task, though at times the task appears not to have been understood. (9 marks) |
| no response or response insufficient to grade. zero | no response or response insufficient to grade. zero | no response or response insufficient to grade. Zero | no response or response insufficient to grade. zero | no response or response insufficient to grade. zero |

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السّلم -