



سَلَم تصحيح مادّة اللغة الإنكليزيّة
لامتحان شهادة الدّراسة الثّانويّة العامّة
الفرع الأدبي
نظام حديث
الدورة الثّانية عام ٢٠٢٢ م

سَلَمَ تصحيح شهادة الثانوية العامة
الدورة الامتحانية الثانية عام ٢٠٢٢م

مادة اللغة الإنكليزية
الفرع الأدبي

الدرجة: /٤٠٠/ درجة

- I- Group 1: 1 – 12**
II- Group2: 13 – 38
III- Group 3: 39 – 42 + Rewriting
IV- Group 4: composition

ملحوظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).

Group1 From 1- 12

Model answers: (1-6)

- 1- a / lack knowledge about new places
- 2- c / getting help from locals
- 3- c / feel enthusiastic
- 4- d / realize what we feel
- 5- a / share a lot of characteristics
- 6- a / values

Remarks from (1-6)

- 1- Each item is allotted **12 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Either the correct choice or the letter that corresponds to the correct answer is accepted.
- 4- Overlook spelling, grammar, copying mistakes and capitalization.

Model answers from (7-12)

- 7- T / true
- 8- T / true
- 9- F / false
- 10- F / false
- 11- T / true
- 12- F / false

Remarks from (7-12)

- 1- Each item is allotted **12 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- If the student writes only the correction without putting the sign (F/false), the answer is accepted.
- 4- If the student writes (صح / غلط) or any sign that shows true or false, the answer is accepted.

Group 2 From 13 -38

Model answers (13 - 38)

- | | |
|------------------------------|-----------------------------|
| 13- c / sacrifices | 27- a / arrive |
| 14- c / excavation | 28- c / will have lived |
| 15- d / strengthens | 29- b / is being built |
| 16- a / pain | 30 - c / had them planted |
| 17- c / apologise | 31- d / whose |
| 18- b / A tragedy | 32- a / would drive |
| 19- c / put on | 33- c / was |
| 20- a / pick it up | 34- b / lived |
| 21- b / an act of God | 35- c / here - hear |
| 22- c / back the wrong horse | 36- b / comb |
| 23- c / has been raining | 37- a / helped |
| 24- c / called | 38- a / We are proud of you |
| 25- a / was shopping | |
| 26- c / has cooked | |

Remarks from (13 - 38)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Group 3 (39-42 + Rewriting)

Model answers (39 -42)

39- When will Fatima visit you?

40- Who(m) do you want to meet?

41- Where did your family go on Sunday?

42- How many novels has Ahmad read (so far)?

Remarks from (39-42)

1. Each item is allotted **10 marks**.
2. If the student uses a wrong question word, the answer rates **zero**.
3. If the student writes a question word only, the answer rates **zero**.
4. Deduct **2 marks** for each grammar mistake.
5. If the student writes two questions for the same answer, consider the first.
6. Overlook capitalization, punctuation and spelling mistakes.
7. Any logical question or answer related to the dialogue is accepted.

B- Rewriting

- **Every** morning, I wake up **at** 7.00 o'clock. I wash **my** face, get dressed and **leave** for school.

Remarks

- 1- Each corrected item is allotted **5 marks**.
- 2-If the student writes the corrections only, his answer rates full mark.

Group 4 Composition

Remarks:

- 1- **(40 marks)** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- Deduct 5 marks for every missing tip. If the four tips are missing, the composition rates zero.
- a- On average, a paragraph between 71 - 80 words rates **(40 marks)**.
Deduct one mark for every mistake as a package of (15 marks: 3 for punctuation and 12 for spelling and grammar).
- b- A paragraph between 61-70 words rates **(38 marks)**.
Deduct one mark for every mistake as a package of (15 marks: 3 for punctuation and 12 for spelling and grammar).
- c- A paragraph between 51 -60 words rates **(36 marks)**.
Deduct one mark for every mistake as a package of (13 marks: 3 for punctuation and 10 for spelling and grammar).
- d- A paragraph between 41-50 words rates **(34 marks)**.
Deduct one mark for every mistake as a package of (11 marks: 2 for punctuation and 9 for spelling and grammar).

N.B. - Overlook the first **two** grammar, **two** spelling and **two** punctuation mistakes for items (a- b – c – d).

- e- A paragraph between 31- 40 words **(30 marks)**.
Deduct one mark for every mistake as a package of (9 marks: 2 for punctuation and 7 for spelling and grammar)

- f- A paragraph between 21- 30 words **(25 marks)**

Deduct one mark for every mistake as a package of (7 marks: 2 for punctuation and 5 for spelling and grammar)

- g- A paragraph between (10- 20) **(20 marks)**

Deduct one mark for every mistake as a package of (5 marks: 1 for punctuation and 4 for spelling and grammar)

N.B. - Overlook **the first** grammar, **the first** spelling and **the first** punctuation mistake for items (e - f - g)

- h- A paragraph less than 10 words give three marks for each correct sentence.

N.B. Deduct **1** mark **once** for the same repeated mistakes.

- انتهى السلم -