



سلم تصحيح مادة اللغة الإنكليزية

لامتحان شهادة الدراسة الثانوية العامة

الفرع الأدبي

الدورة الأولى

دورة عام ٢٠١٩ م

- I- Group 1: 1 - 8
II- Group 2: 9 - 14
III- Group 3: 15 - 27
IV- Group 4: 28 - 37
V- Group 5: 38 - 43
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1 From 1- 8

Model answers: (1-3)

- 1- (Because) they heard that they could earn four times as much aboard.
 - (Because) farmers were poor.
 - (Because of) economic necessity or economic success.
 - (Because) the economic situation in Ireland deteriorated.
 - (Because of) the Potato Famine.
- 2- Disease (destroyed 75% of the year's potatoes which is the main food for most of the population).
- 3- The word **(they)** / It refers to farmer(s).

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted **7 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Any logical answer related to the text is accepted.
- 4- Overlook grammar, spelling and copying mistakes.

Model answers from (4-6)

- 4- deteriorate(d)
- 5- wealthy
- 6- agriculture

Remarks from (4-6)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (7-8)

- 7- There was a huge demand for skilled workers in the Arabian Gulf countries between 1960s and 1970s.
- The Arabian Gulf countries needed skilled workers between 1960s and 1970s.
 - The Arabian Gulf countries didn't have enough skilled workers between 1960s and 1970s.
 - Thousands of people / A lot of people went to work there (to help build high-tech cities).
- 8- Less than half a million people died of the starvation.
- 350,000 people died of starvation.

Remarks from (7-8)

- 1- Each item is allotted **8 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, copying, grammar mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, his answer rates **4 marks**.
- 5- Any logical answer related to the text is accepted.

Group 2 From 9 - 14

Model answers (9-10)

9- **a** / different from

10- **b** / suit

Remarks from (9-10)

- 1- Each item is allotted **7 marks**.
- 2- Either the letter or the correct answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (11-12)

11- massive

12- pioneer

Remarks from (11-12)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer **rates zero** even if one of them is correct.

Model answers (13-14)

13- balance, neatness and technical perfection of classical literature.

(N.B): - If the student writes " one item ", his answer rates **full mark**.

14- was developing / developed / was developed.

Remarks from (13-14)

- 1- Each item is allotted **7 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar, and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 15- 27

Model answers (15-18)

- 15- the / our
- 16- to / in order to
- 17- and / but / as well as / plus / with
- 18- them

Remarks from (15-18)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

Model answers (19-23)

- 19- genre
- 20- have
- 21- society
- 22- taking
- 23- imaginary

Remarks from (19-23)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (24-27)

- 24- Who was the first person to reach (Mount) Everest?
- Who was Hillary?
 - Who reached (Mount) Everest (first)?
 - What was the name of the first person who reached (Mount) Everest?
 - What was Hillary famous / known for?
 - What was Hillary's achievement?
- 25- What did he take part / participate in?
- What did Hillary / he do?
 - What / Which expedition did he take part / participate in?
- 26- When did he start / begin climbing to the summit?
- When did he climb Everest?
 - In which / what year did he start climbing to the summit?

27- (Answers vary)

Remarks from (24-27)

- 1- Each item is allotted **10 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for each grammar mistake provided that the total deduction shouldn't exceed **6 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook punctuation, capitalization and spelling mistakes.
- 7- If the student writes the correct question word **only**, his answer rates **3 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

Group 4 From 28- 37

Model answers (28-31)

28- I had my computer / it repaired.

- I had it / my computer done.
- I had to have my computer / it repaired / done.

(N.B) - If the student adds "myself" to the correct answer, deduct **2 marks**.

29- The (natural) environment has been changed by elephants.

(N.B) - Deduct **2 marks** if the student doesn't write the agent (by elephants).

30- (She asked him) what the address of the company was.

31- (I wish) it weren't / wasn't (so / too hot).

- (I wish) it was / were cool(er) / cold(er).

Remarks from (28-31)

- 1- Each item is allotted **10 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (32-33)

32- (answers vary)

33- (answers vary)

Remarks from (32-33)

- 1- Each item is allotted **10 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **4 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (34-37)

34- bang

35- innocent

36- must be

37- made up

Remarks from (34-37)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

Group 5 From 38- 43

Model answers (38-41)

- 38- caused
- 39- has interviewed / has been interviewing
- 40- had left
- 41- will travel / is going to travel / is travelling

Remarks from (38-41)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 4- In case the student writes two answers for the same number, consider the first.

Model answer (42)

42- حاول العديد من الكتّاب / تقليد أسلوب همنغواي في الكتابة.

العديد: الكثير

الكتّاب: الأدباء

تقليد: محاكاة / اتباع

أسلوب: طريقة

Remarks for (42)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. The first unit is allotted **5 marks** and the second unit is allotted **5 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing, or wrongly translated word, a grammar mistake, a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- 5- Any other logical translation is accepted.

Model answer (43)

43- Reading daily newspapers helps us (to) know / what is happening in the world.

- Reading newspapers daily helps us (to) know / what is happening in the world.
- **daily:** everyday
- **know:** find out / discover / know about
- **is happening:** was happening / happened / has happened / is going on

Remarks for (43)

1- The item is allotted **10 marks**.

2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

(**N.B**) - the total deduction should not exceed **4 marks** if the completion still makes sense.

5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (**66 marks**) are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates (**66 marks**).
b- A paragraph between 60-69 words rates (**60 marks**).
Each field is allotted **12 marks**.
c- A paragraph between 50-59 words rates (**55 marks**).
Each field is allotted **11 marks**.
d- A paragraph between 40-49 words rates (**45 marks**).
Each field is allotted **9 marks**.
e- a paragraph between 30 - 39 words rates (**35 marks**).
Each field is allotted **7 marks**.
f- A paragraph between 20-29 words rates (**25 marks**)
Each field is allotted **5 marks**.
- N.B.** - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.
- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
 - If the student writes the composition in the form of a letter or an email, it is accepted.
 - If the student writes his composition in the form of a visit to a place with a description to that place, it is accepted.
 - If the student writes about a tourist attraction in any country, his composition rates **full mark**.
 - If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.

5- The following chart shows the distribution of the (**66 marks**):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (13 marks)	extremely accurate spelling and punctuation in simple and complex language. (13 marks)	very wide range of accurate and appropriate vocabulary required for the task. (13 marks)	very wide range of accurate and appropriate grammar required for the task. (13 marks)	the task response is comprehensive, relevant and well-developed. (14 marks)
meaning is clear and easy to understand; good organization. (12 marks)	good punctuation and spelling; errors may occur in complex language. (12 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (12 marks)	a good range of grammar usage; few errors occur except in complex structures. (12 marks)	response is wholly relevant but is partially developed or not fully exploited. (12 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (11 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (11 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (11 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (11 marks)	largely relevant response but without much development or with some irrelevance. (11 marks)
meaning is only conveyed with significant effort on the part of the reader. (9 marks)	errors of punctuation and spelling create problems for the reader. (9 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (9 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (9 marks)	some relevant response to the task, though at times the task appears not to have been understood. (9 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -