



## سلم تصحيح مادة اللغة الإنكليزية

لامتحان شهادة الدراسة الثانوية العامة

الفرع الأدبي

الدورة الثانية

دورة عام ٢٠١٩ م

- I- Group 1: 1 - 8  
II- Group 2: 9 - 14  
III- Group 3: 15 - 27  
IV- Group 4: 28 - 37  
V- Group 5: 38 - 43  
VI- Group 6: composition

### ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطئ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

## Group 1 From 1- 8

### Model answers: (1-3)

- 1- (Desertification takes place / occurs) in dry areas where there is no rain and where the climate is harsh.
    - In dry areas.
    - Where there is no rain.
    - Where the climate is harsh.
  - 2- (The real reason / cause of desertification is) the activities of human beings.
    - (The real cause / reason of desertification is) overcultivation / overgrazing / deforestation.
- (N.B):** - If the student writes " one item ", his answer rates **full mark**.
- 3- Overcultivation makes the soil poor and unproductive.
    - Overcultivation makes the soil poor.
    - Overcultivation makes the soil unproductive.

### Remarks from (1-3)

**(N.B):** - Information between brackets is optional.

- 1- Each item is allotted **7 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Any logical answer related to the text is accepted.
- 4- Overlook grammar, spelling and copying mistakes.

### Model answers from (4-6)

- 4- survive
- 5- soil
- 6- population

### Remarks from (4-6)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

### **Model answers from (7-8)**

- 7- The cutting down of trees is called deforestation.
- The process in which productive land changes into desert is called desertification.
- 8- Overgrazing kills off grass and other plants.
- Overgrazing prevents grass and other plants from growing.
  - Overgrazing doesn't allow grass and other plants to grow.
  - Overgrazing doesn't help grass and other plants to grow.

### **Remarks from (7-8)**

- 1- Each item is allotted **8 marks**.
- 2- The above mentioned answers are accepted in addition to any logical answer.
- 3- Overlook spelling, copying, grammar mistakes and capitalization.
- 4- If the student writes only the correction without rewriting the whole sentence, his answer rates **4 marks**.
- 5- Any logical answer related to the text is accepted.

## Group 2 From 9 - 14

### Model answers (9-10)

9- **b** / pessimistic

10- **c** / quickly

### Remarks from (9-10)

1- Each item is allotted **7 marks**.

2- Either the letter or the correct answer is accepted or both.

3- If the student writes two answers for the same item, consider the first.

4- Overlook copying mistakes.

### Model answers (11-12)

11- Island

12- major

### Remarks from (11-12)

1- Each item is allotted **7 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, his answer **rates zero** even if one of them is correct.

### Model answers (13-14)

13- ..... visiting (a nearby) lighthouse.

14- ..... small events occur on every page and each of them is important.

- ..... every (small) event is important.

### Remarks from (13-14)

1- Each item is allotted **7 marks**.

2- The above mentioned answers are accepted in addition to any logical completion related to the text.

3- Overlook copying, grammar, and spelling mistakes.

4- Any addition or omission that doesn't make distortion is overlooked.

## Group 3 From 15- 27

### Model answers (15-18)

15- an

16- in

17- and / or / as well as

18- who / that

### Remarks from (15-18)

1- Each item is allotted **7 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked, unless they give rise to new words.

If so, the answer rates **zero**.

4- If the student writes two answers for the same question, consider the first.

### Model answers (19-23)

19- most

20- wrote

21- accounts

22- become

23- Century

### Remarks from (19-23)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers in one space, his answer rates **zero**.

5- Repeating the same answer more than once rates **zero**, even if one of them is correct.

6- Answers in the form of numbers rate **zero**.

### Model answers (24-27)

24- Where does your father work?

- Where has your father worked?
- What is your father's job / work?
- Who(m) does your father work for?
- What does your father do?
- Who works / has worked for an oil company?
- What (kind of) company / does your father work for?
- Where is the (oil) company your father has worked for?

25- How long have you been living here?

- How much time have you been living here?
- (For) How many years have you been living here?
- Since when have you been living here?

26- When are you moving to / leaving for Damascus?

- Where are you going to move next week?

27- (Answers vary)

### Remarks from (24-27)

- 1- Each item is allotted **10 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for each grammar mistake provided that the total deduction shouldn't exceed **6 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook punctuation, capitalization and spelling mistakes.
- 7- If the student writes the correct question word **only**, his answer rates **3 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

## Group 4 From 28- 37

### Model answers (28-31)

28- Pollution is caused by burning rubbish.

**(N.B)** - Deduct **2 marks** if the student doesn't write the agent (by burning rubbish).

29- (He said that) he always came to school early.

30- (I wish) I wasn't / weren't (shy about talking in public).

- (I wish) I were / was outgoing / social.

- (I wish) I wouldn't be shy.

**(N.B)** - Any logical answer related to the sentence is accepted.

31- My mother didn't have the house / it cleaned.

### Remarks from (28-31)

1- Each item is allotted **10 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.



### Model answers (32-33)

32- ..... (answers vary)

33- ..... (answers vary)

### Remarks from (32-33)

- 1- Each item is allotted **10 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.  
If so, deduct **1 mark** provided that the total deduction should not exceed **4 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

### Model answers (34-37)

34- come across

35- development

36- in order to

37- do

### Remarks from (34-37)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

## Group 5 From 38- 43

### Model answers (38-41)

- 38- has been interviewing / has interviewed
- 39- hadn't seen
- 40- will arrive / is going to arrive / is arriving
- 41- takes

### Remarks from (38-41)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 4- In case the student writes two answers for the same number, consider the first.

### Model answer (42)

42- عندما تقرأ مقالة / عليك أن تخمن غرض الكاتب / أو سبب الكتابة.

تخمن: تحزر / تميز / تعرف

غرض: هدف / غاية / قصد

### Remarks for (42)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **3 units**. The first unit is allotted **4 marks** and the second unit is allotted **4 marks** and the third unit is allotted **2 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
  - a missing, or wrongly translated word, a grammar mistake, a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- 5- Any other logical translation is accepted.

## Model answer (43)

**43- Scientists are working hard / to find(out) new ways / to save the environment.**

- **are working:** work / have been working / have worked
- **ways:** methods
- **find(out):** discover / come up with
- **save:** protect / keep

## Remarks for (43)

1- The item is allotted **10 marks**.

2- The sentence is divided into **3 units**. The first unit is allotted **4 marks** and the second unit is allotted **3 marks** and the third unit is allotted **3 marks**.

3- Each unit is treated separately.

4- Deduct **1 mark** for:

- a missing or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning.

**(N.B)** - the total deduction should not exceed **4 marks** if the sentence still makes sense.

5- Any other logical translation is accepted.

## Group 6 - Composition

### Remarks:

- 1- (**66 marks**) are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates (**66 marks**).  
b- A paragraph between 60-69 words rates (**60 marks**).  
Each field is allotted **12 marks**.  
c- A paragraph between 50-59 words rates (**55 marks**).  
Each field is allotted **11 marks**.  
d- A paragraph between 40-49 words rates (**45 marks**).  
Each field is allotted **9 marks**.  
e- a paragraph between 30 - 39 words rates (**35 marks**).  
Each field is allotted **7 marks**.  
f- A paragraph between 20-29 words rates (**25 marks**)  
Each field is allotted **5 marks**.  
g- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.

**N.B.** - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.

- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
- If the student writes only arguments for protecting wild animals or only arguments against protecting wild animals, deduct **five marks** from task response.

- 5- The following chart shows the distribution of the (**66 marks**):

<b>Communication</b>	<b>Spelling and punctuation</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Task response</b>
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. <b>(13 marks)</b>	extremely accurate spelling and punctuation in simple and complex language. <b>(13 marks)</b>	very wide range of accurate and appropriate vocabulary required for the task. <b>(13 marks)</b>	very wide range of accurate and appropriate grammar required for the task. <b>(13 marks)</b>	the task response is comprehensive, relevant and well-developed. <b>(14 marks)</b>
meaning is clear and easy to understand; good organization. <b>(12 marks)</b>	good punctuation and spelling; errors may occur in complex language. <b>(12 marks)</b>	a good range of vocabulary; few errors occur except in complex vocabulary. <b>(12 marks)</b>	a good range of grammar usage; few errors occur except in complex structures. <b>(12 marks)</b>	response is wholly relevant but is partially developed or not fully exploited. <b>(12 marks)</b>
overall meaning is conveyed with some errors but without undue problems for the reader <b>(11 marks)</b>	errors of punctuation and spelling occur but don't cause undue problems for the reader. <b>(11 marks)</b>	adequate knowledge of a range of the vocabulary items required to carry out the task. <b>(11 marks)</b>	adequate knowledge of a range of the grammar; more accurate than inaccurate. <b>(11 marks)</b>	largely relevant response but without much development or with some irrelevance. <b>(11 marks)</b>
meaning is only conveyed with significant effort on the part of the reader. <b>(9 marks)</b>	errors of punctuation and spelling create problems for the reader. <b>(9 marks)</b>	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. <b>(9 marks)</b>	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. <b>(9 marks)</b>	some relevant response to the task, though at times the task appears not to have been understood. <b>(9 marks)</b>
no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>	no response or response insufficient to grade. <b>zero</b>

**N.B.** Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -