



سلم تصحيح مادة اللغة الإنكليزية

لامتحان شهادة الدراسة الثانوية العامة

الفرع الأدبي

الدورة الأولى

دورة عام ٢٠١٨ م

- I- Group 1: 1 - 8
II- Group 2: 9 - 14
III- Group 3: 15 - 27
IV- Group 4: 28 - 37
V- Group 5: 38 - 43
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1 From 1- 8

Model answers: (1-3)

1- (The factors that affect the amount of our sleep / They are) our age, our daily routine, the quality of our sleep and our genetic make-up.

(N.B):

- If the student writes three items, the answer rates **full mark**.
 - If the student writes two items, the answer rates **5 marks**.
 - If the student writes one item, the answer rates **3 marks**.
- 2- (Getting enough sleep allows us) to recharge our mental and physical batteries / be ready for each new day.
- 3- Shallow sleepers wake up still feeling tired while deep sleepers wake up refreshed.
- Shallow sleepers wake up still feeling tired.
 - Deep sleepers wake up refreshed.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

- 1- Each item is allotted **7 marks**.
- 2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.
- 3- Deduct only **1 mark** for the whole sentence in case there is any kind of copying, spelling or grammar mistake.
- 4- Any logical answer related to the text is accepted.

Model answers from (4-6)

- 4- moody
- 5- concentrate
- 6- deprived(of)

Remarks from (4-6)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, consider the first.

Model answers from (7-8)

7- Babies usually sleep more than adults.

- Babies need 16 hours of sleep while adults need about 8 hours a day.

(N.B): - If the student writes only one item, the answer rates **full mark**.

8- Many traffic accidents happen because of drivers who fall asleep (at the wheel).

- Motorists who fall asleep (at the wheel) are responsible for thousands of traffic accidents (every year).

Remarks from (7-8)

1- Each item is allotted **8 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Deduct **1 mark** for a grammar mistake. The total deduction should not exceed **3 marks** if the answer still makes sense.

4- Overlook spelling, copying mistakes and capitalization.

5- If the student writes only the correction without rewriting the whole sentence, his answer rates **4 marks**.

6- If the student writes the sentence using the negative form, his answer rates **zero**.

7- Any logical answer related to the text is accepted.

Group 2 From 9 - 14

Model answers (9-10)

9- **b** / vaults

10- **a** / stop

Remarks from (9-10)

- 1- Each item is allotted **7 marks**.
- 2- Either the letter or the correct answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (11-12)

11- ascending

12- conduits

Remarks from (11-12)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer **rates zero** even if one of them is correct.

Model answers (13-14)

13- to inform and entertain (as well).

(N.B): - If the student writes " one item ", his answer rates **4 marks**.

14- to raise water.

..... to water the gardens.

(N.B): - If the student writes " to water ", his answer rates **4 marks**.

Remarks from (13-14)

- 1- Each item is allotted **7 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Deduct **1 mark** for each grammar mistake. The total deduction should not exceed **2 marks** if the answer still makes sense.
- 4- Overlook copying and spelling mistakes.
- 5- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 15- 27

Model answers (15-18)

- 15- is
- 16- In / Over / During / Through
- 17- because / since / as / and
- 18- who

(N.B): - If the student writes " whom ", his answer rates **zero** for this item.

Remarks from (15-18)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

Model answers (19-23)

- 19- picnic
- 20- lost
- 21- visiting
- 22- treasure
- 23- finds

Remarks from (19-23)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (24-27)

24- Why do animals migrate?

- What makes animals migrate?
- What do animals migrate for?
- For what do animals migrate?
- What do animals do to raise their young / find food?

(N.B): - If the student writes " What do animals do? ", his answer rates **5 marks**.

25- How often do they migrate?

- How many times (a year) do they migrate?

26- Where do they (usually) travel (to)?

- Which / What places do they (usually) travel to?

27- **(Answers vary)**

Remarks from (24-27)

- 1- Each item is allotted **10 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **6 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **3 marks**.
- 8- Any logical question or answer related to the dialogue is accepted.

(N.B. 26): - If the student writes " were instead of where ", deduct **1 mark**.

Group 4 From 28- 37

Model answers (28-31)

28- Many women have their (own) dresses made.

- They have them made.

(N.B) - If the student adds "themselves" to the correct answer, deduct **2 marks**.

29- The natural environment has been destroyed by human activities.

(N.B) - Deduct **2 marks** if the student doesn't write the agent (by human activities).

30- She asked him if / whether he had tasted (the) Indian food.

(N.B) - Deduct **2 marks** if the student doesn't write (if / whether).

31- I wish I could (play the piano).

- I wish I played the piano.

(N.B) - Any other correct wish sentence is accepted.

Remarks from (28-31)

1- Each item is allotted **10 marks**.

2- Overlook spelling mistakes.

3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (32-33)

32- (answers vary)

(N.B) - Imperative form rates **full mark**.

33- (answers vary)

Remarks from (32-33)

1- Each item is allotted **10 marks**.

2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.

3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.

4- Overlook spelling mistakes unless they give rise to another meaning.

If so, deduct **1 mark** provided that the total deduction should not exceed **4 marks** if the completion still makes sense.

5- Overlook punctuation marks.

6- Any logical completion is accepted.

7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (34-37)

34- recycling

35- whistle

36- made

37- must be

Remarks from (34-37)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

Group 5 From 38- 43

Model answers (38-41)

- 38- had finished / finished
- 39- was working
- 40- has been writing
- 41- will travel / is going to travel / is travelling

Remarks from (38-41)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark**.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- In case the student writes two answers for the same number, consider the first.

Model answer (42)

42- الأدب هو مجموعة من الأعمال الأدبية / التي تعطينا فكرة أفضل عن العالم الذي نعيش فيه.
فكرة: وجهة نظر
العالم: الدنيا / الحياة

Remarks for (42)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. The first unit is allotted **4 marks** and the second unit is allotted **6 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing, or wrongly translated word, a grammar mistake, a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- 5- Any other logical translation is accepted.

Model answer (43)

43- The driver paid a fine for breaking the law / because he had broken the law.

- **driver:** motorist
- **the law:** rules
- **because he had broken:** for breaking
- **had broken:** broke

Remarks for (43)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (**66 marks**) are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates (**66 marks**).
b- A paragraph between 60-69 words rates (**60 marks**).
Each field is allotted **12 marks**.
c- A paragraph between 50-59 words rates (**55 marks**).
Each field is allotted **11 marks**.
d- A paragraph between 40-49 words rates (**45 marks**).
Each field is allotted **9 marks**.
e- a paragraph between 30 - 39 words rates (**35 marks**).
Each field is allotted **7 marks**.
f- A paragraph between 20-29 words rates (**25 marks**)
Each field is allotted **5 marks**.
- N.B.** - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.
- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
 - If the student writes **two suggestions**, the composition rates **full mark**.
 - If the student writes **one suggestion**, deduct **7 marks** from task response.
 - If the student writes only about water shortage without mentioning any suggestion, deduct **7 marks** from task response and **5 marks** from the field of communication.
 - If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.
- 5- The following chart shows the distribution of the (**66 marks**):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (13 marks)	extremely accurate spelling and punctuation in simple and complex language. (13 marks)	very wide range of accurate and appropriate vocabulary required for the task. (13 marks)	very wide range of accurate and appropriate grammar required for the task. (13 marks)	the task response is comprehensive, relevant and well-developed. (14 marks)
meaning is clear and easy to understand; good organization. (12 marks)	good punctuation and spelling; errors may occur in complex language. (12 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (12 marks)	a good range of grammar usage; few errors occur except in complex structures. (12 marks)	response is wholly relevant but is partially developed or not fully exploited. (12 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (11 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (11 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (11 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (11 marks)	largely relevant response but without much development or with some irrelevance. (11 marks)
meaning is only conveyed with significant effort on the part of the reader. (9 marks)	errors of punctuation and spelling create problems for the reader. (9 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (9 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (9 marks)	some relevant response to the task, though at times the task appears not to have been understood. (9 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark once for the same repeated mistakes.

- انتهى السلم -