

الجمهورية العربية السورية
وزارة التربية



سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة
الفرع الأدبي
الدورة الثانية
دورة عام ٢٠١٨ م

- I- Group 1: 1 - 8
II- Group 2: 9 - 14
III- Group 3: 15 - 27
IV- Group 4: 28 - 37
V- Group 5: 38 - 43
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخاطئ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1 From 1- 8

Model answers: (1-3)

1- (Most people enjoy reading articles) because they give them (useful) advice.

- To give them (useful) advice

(N.B):

– If the student writes (to become successful), the answer rates **3 marks**.

2- (The most disliked colleagues at work are those) who make up excuses (for not doing something and expect colleagues to do it for them).

- Who don't work and expect other(s) / their colleagues to do the job / something for them.

3- (The word **them** refers to) colleagues.

Remarks from (1-3)

(N.B): - Information between brackets is optional.

1- Each item is allotted **7 marks**.

2- Overlook irrelevant information unless it exceeds one sentence. If so, the answer rates **zero**.

3- Deduct only **1 mark** for the whole sentence in case there is any kind of copying, spelling or grammar mistake.

4- Any logical answer related to the text is accepted.

Model answers from (4-6)

4- popular

5- make up

6- useful

Remarks from (4-6)

1- Each item is allotted **7 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, consider the first.

Model answers from (7-8)

7- The writer's friend is going to start / have a new job (soon).

- The writer's friend is starting his first job (soon).

N.B: If the student writes (The writer's friend wants to get on well with his workmates / colleagues.), his answer rates **6 marks**.

8- Having a good relation with your colleagues makes / helps you succeed at work.

- Having a good relation with your colleagues makes you successful / happier / happy at work.

Remarks from (7-8)

1- Each item is allotted **8 marks**.

2- Deduct **1 mark** for a grammar mistake. The total deduction should not exceed **3 marks** if the answer still makes sense.

3- Overlook spelling, copying mistakes and capitalization.

4- If the student writes only the correction without rewriting the whole sentence, his answer rates **4 marks**.

5- If the student writes the sentence using the negative form, his answer rates **zero**.

6- Any logical answer related to the text is accepted.

Group 2 From 9 - 14

Model answers (9-10)

9- **a** / was reading to him

10- **b** / angry

Remarks from (9-10)

- 1- Each item is allotted **7 marks**.
- 2- Either the letter or the correct answer is accepted or both.
- 3- If the student writes two answers for the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (11-12)

11- scampering

12- sensitive

Remarks from (11-12)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers for the same item, his answer **rates zero** even if one of them is correct.

Model answers (13-14)

13- gift (for / of mathematics) / ability / skill.

14- they grow up / become bigger / become older.

Remarks from (13-14)

- 1- Each item is allotted **7 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Deduct **1 mark** for each grammar mistake. The total deduction should not exceed **2 marks** if the answer still makes sense.
- 4- Overlook copying and spelling mistakes.
- 5- Any addition or omission that doesn't make distortion is overlooked.

Group 3 From 15- 27

Model answers (15-18)

- 15- it / this / that
- 16- the / our
- 17- been
- 18- and / or

Remarks from (15-18)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates **zero**.
- 4- If the student writes two answers for the same question, consider the first.

Model answers (19-23)

- 19- deal
- 20- authors
- 21- writing
- 22- hunting
- 23- reflected

Remarks from (19-23)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes two answers in one space, his answer rates **zero**.
- 5- Repeating the same answer more than once rates **zero**, even if one of them is correct.
- 6- Answers in the form of numbers rate **zero**.

Model answers (24-27)

24- Who met yesterday?

- When did the environmentalists meet?
- What did the environmentalists do yesterday?
- What happened yesterday?

25- How long did the meeting last?

- (For) How many hours did the meeting last?
- How much time did the meeting last?

26- Why did they meet?

- Why did they have / hold the meeting?
- What did they meet for?
- What was the reason they met for?
- For what / which reason did they meet?

27- (Answers vary)

Remarks from (24-27)

- 1- Each item is allotted **10 marks**.
- 2- Deduct **3 marks** for wrong question word/ word cluster.
- 3- If the student writes a **wrong question word** with more than **one grammar** mistake, the answer rates **zero**.
- 4- Deduct **2 marks** for a grammar mistake provided that the total deduction shouldn't exceed **6 marks**.
- 5- If the student writes two questions for the same answer, consider the first.
- 6- Overlook capitalization and spelling mistakes.
- 7- If the student writes the correct question word only, his answer rates **3 marks**.
e.g. no.26: "What for".
- 8- Any logical question or answer related to the dialogue is accepted.

(N.B. 26): - If the student writes " What was the reason ", deduct **5 marks**.

Group 4 From 28- 37

Model answers (28-31)

- 28- I wish the city centre wasn't / weren't busy this morning.
- I wish it wasn't / weren't.
 - I wish it / the city centre wouldn't be busy.
 - I wish it / the city centre would be / was / were less crowded / busy.
- 29- Salwa had her clothes mended.
- She had them mended.
- 30- He asked his friend when he /she had visited his / her grandparents.
- 31- Delicious food is (usually) made by my mother.

Remarks from (28-31)

- 1- Each item is allotted **10 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks** if the sentence still makes sense.

Model answers (32-33)

- 32- (only present simple or auxiliaries with infinitives are accepted)
- 33- (only second conditional is accepted)

Remarks from (32-33)

- 1- Each item is allotted **10 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **4 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.
- 7- The clause must contain a **subject** and a **verb**. If not, the answer **rates zero**.

Model answers (34-37)

34- skillful

35- splash

36- do up

37- whereas

Remarks from (34-37)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.
- 4- Two answers for the same number rates **zero**

Group 5 From 38- 43

Model answers (38-41)

- 38- didn't travel / hadn't travelled
- 39- has been raining / has rained
- 40- will get / are going to get / are getting / will be getting
- 41- was walking

Remarks from (38-41)

- 1- Each item is allotted **7 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark**.
- 4- Complete (verb forms) are required, otherwise the answer rates **zero**.
- 5- If the student has only one grammar mistake, deduct **2 marks**. Otherwise his answer rates **zero**.
- 6- In case the student writes two answers for the same number, consider the first.

Model answer (42)

42- خلال حياته / كانت مسرحيات شكسبير تُمثّل / على مسرح شهير في لندن.

خلال حياته: أثناء / في حياته

تُمثّل: تُؤدّى / تُنجز / تُعرض

مسرحيات: أعمال

مسرح شهير: أحد المسارح المشهورة / الشهيرة

Remarks for (42)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **3 units**. The first unit is allotted **2 marks**, the second unit is allotted **4 marks** and the third unit is allotted **4 marks** .
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing, or wrongly translated word, a grammar mistake, a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.
- 5- Any other logical translation is accepted.

Model answer (43)

43- A lot of people move to live in the countryside / to enjoy nature and fresh air.

- **A lot of:** Many / A large number of
- **countryside:** country / village / rural areas / suburbs
- **nature:** the environment
- **fresh:** clean / pure

Remarks for (43)

- 1- The item is allotted **10 marks**.
- 2- The sentence is divided into **2 units**. Each unit is allotted **5 marks**.
- 3- Each unit is treated separately.
- 4- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning, provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if the sentence still makes sense.
- 5- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (**66 marks**) are allotted to this item.
 - 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
 - 3- If a student writes more than the required number of words, his/her topic is accepted.
 - 4- a- On average, a paragraph between 70-80 words rates (**66 marks**).
b- A paragraph between 60-69 words rates (**60 marks**).
Each field is allotted **12 marks**.
c- A paragraph between 50-59 words rates (**55 marks**).
Each field is allotted **11 marks**.
d- A paragraph between 40-49 words rates (**45 marks**).
Each field is allotted **9 marks**.
e- a paragraph between 30 - 39 words rates (**35 marks**).
Each field is allotted **7 marks**.
f- A paragraph between 20-29 words rates (**25 marks**)
Each field is allotted **5 marks**.
g- If the student writes less than 20 words, give **5 marks** for each correct relevant sentence.
- N.B.** - Overlook the first **two** spelling mistakes and the first grammar mistake; then deduct **one mark** for each mistake.
- Overlook the first **two** wrong or missing punctuation marks or wrong capitalization; then deduct **one mark** for each mistake.
 - If the student writes his composition in a form of a letter or an email, his composition rates **full mark**.
- 5- The following chart shows the distribution of the (**66 marks**):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
outstanding communication; clear, coherent and well-organised text with complex language when appropriate. (13 marks)	extremely accurate spelling and punctuation in simple and complex language. (13 marks)	very wide range of accurate and appropriate vocabulary required for the task. (13 marks)	very wide range of accurate and appropriate grammar required for the task. (13 marks)	the task response is comprehensive, relevant and well-developed. (14 marks)
meaning is clear and easy to understand; good organization. (12 marks)	good punctuation and spelling; errors may occur in complex language. (12 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (12 marks)	a good range of grammar usage; few errors occur except in complex structures. (12 marks)	response is wholly relevant but is partially developed or not fully exploited. (12 marks)
overall meaning is conveyed with some errors but without undue problems for the reader (11 marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (11 marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (11 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (11 marks)	largely relevant response but without much development or with some irrelevance. (11 marks)
meaning is only conveyed with significant effort on the part of the reader. (9 marks)	errors of punctuation and spelling create problems for the reader. (9 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (9 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (9 marks)	some relevant response to the task, though at times the task appears not to have been understood. (9 marks)
no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero	no response or response insufficient to grade. zero

N.B. Deduct 1 mark **once** for the same repeated mistakes.

- انتهى السلم -